

School Profile

2026-2027



Anglo-Chinese School
(Independent)

A Methodist Institution
Founded 1886

121 Dover Road, SINGAPORE 139650 | TEL: +65 6773 1633 | www.acsindep.moe.edu.sg | IB SCHOOL CODE: 002329 | CEEB CODE: 687213 | UCAS SCHOOL CODE: 45681
International Baccalaureate World School | Singapore Ministry of Education

Background

Founded in 1886, Anglo-Chinese School (Independent) is distinctive for its **quest for excellence** and focuses on **all-rounded, values-centric development**, anchored in a school environment of **family and community**.

Admission is merit-based, with approximately **2,700 students** across Years 1 through 6 (corresponding to Grades 7–12). Years 1 through 4 are **all-boys**, leading to a **co-educational** setting in Years 5 and 6.

Overall Excellence



ACS (Independent) students consistently achieve **strong outcomes** across their **academics, extracurricular pursuits, and international competitions**.

Graduates progress to **leading universities** worldwide, while our sports teams, performing arts groups, and uniformed groups earn **recognition at the national and international levels**.

Students also achieve **top placings** in **Olympiads and international competitions**, including student athletes and alumni representing Singapore at the Olympic Games, Asian Games, and Southeast Asian Games.

Academic Programmes

ACS (Independent) offers **two main academic tracks**, alongside an extended IBDP for high-performing student athletes.

1

4-year Secondary Education Certificate (SEC)
leading to the Singapore-Cambridge SEC examinations

2

6-year Integrated Programme (IP)
leading to the IB Diploma Programme in Years 5 and 6

The IP caters to academically strong students (typically the **top 10% of the nation's cohort**) and offers **broader learning experiences** throughout their school years.

In August 2023, the school was accredited by the World Academy of Sports as an '**Athlete-Friendly Education Centre**,' supporting the **3-year IBDP** pathway for student athletes to balance the twin rigours of their sporting endeavours and the IBDP.

3

3-year IBDP Option
offered to high-performing student athletes



Academic Year
January to December



Medium of Instruction
English



IB Examinations
November Session

Our Core Purpose

*To nurture our students to be **catalysts for change** with **Godly values** and **robust character**, equipped and willing to **serve and lead** in the **family, nation** and the **global community**.*

School Leaders

Mr. Kevin PANG
Principal

DEPUTY PRINCIPALS AND THEIR PORTFOLIOS

Mrs. Judy HO
Years 5 & 6, IB Coordinator

Ms. Alice TAN
Years 3 & 4

Mr. Patrick SOO
Years 1 & 2

Dr. Andrew YONG
Student Development

Mr. Terence CHIEW
Innovation & Technology

Mr Bernard CHAN
Administration

College Counsellors

Mrs. Juliana LIU-TENGARA
Director, Career Opportunities & Guidance
julianatengara@acsindep.edu.sg

Mr. Jamin JEOW
Deputy Director, Career Opportunities & Guidance
jamin@acsindep.edu.sg

Ms. Kirenjit KAUR
College Counsellor
kirenjitkaur@acsindep.edu.sg

Qualities of the
ACS (Independent)
Graduate
Scholar · Leader · Global Citizen



Service-Oriented

Empathetic & Compassionate



Globally-Minded

Open-minded & outward-looking



Catalysts for Change

Purposeful & impactful



Values-Driven

Leading with integrity & humility



Resilient & Adaptable

Steadfast, reflective & ready for the future



Intellectually-Curious

Inquisitive, diligent & striving for excellence

Talent & Leadership Development

A number of our students pursue their studies **beyond standard subjects** under various scholarships and talent development programmes offered by the Ministry of Education, such as the:

- Humanities Scholarship and Programme,
- Engineering and Tech Scholarship Programme,
- Foreign Language Elective Scholarship,
- Music Elective Programme,
- Regional Studies Programme, and,
- Third Language Programme.

School-based programmes such as the **Advanced Science Programme (ASP)** and the **Advanced Class for Integrative Studies (ACis)** provide highly able and talented students **enrichment beyond the syllabus**.

Beyond programmes offered in-house, our students secure placements in **prestigious programmes** under the auspices of Government agencies and statutory boards, including the:

- Agency for Science, Technology and Research (A*STAR),
- Defence Science and Technology Agency (DSTA), and,
- Centre for Strategic Infocomm Technologies (CSIT).

Co-Curricular Activities

ACS (Independent) is proud to offer **over 60 Co-Curricular Activities (CCAs)**. They are categorised as:

- Academic Competitions,
- Clubs and Societies,
- Performing Arts,
- Sports, and,
- Uniformed Groups.

Students in their IB Diploma years are **actively involved** in at least one CCA, with **some taking up multiple CCAs**, depending on their interests and time management.

Our CCAs provide **opportunities** for students to develop their **talents, leadership and life skills**, while achieving accolades and championship titles at local and international competitions. Together, they form an **important part** of the school's **holistic education**, fostering growth **beyond the classroom**.

Serving & Leading the Community

ACS (Independent) promotes **student agency through community service** by **empowering students** to use their voice, take ownership of meaningful initiatives, support their peers, and **make a positive difference in the wider community**.

Beyond service requirements set by the IB under the CAS programme, students **actively contribute to society** through **meaningful engagement** with children, the elderly, the sick, and underserved communities. In 2025, students participated in **student-led service initiatives with over 100 organisations**.

University & Career Guidance

The **Career Opportunities & Guidance (COG) Department** provides personalised university counselling from early exploration through enrolment, with **continued support** during gap years and mandatory National Service for male students. COG works **directly with universities and scholarship agencies** and **does not** engage or collaborate with independent education consultants.

Recommendation letters and **predicted grades** are **confidential**, with predicted grades **submitted directly** by the school together with other supporting transcripts, where required. To encourage a **balanced and thoughtful application strategy**, students may apply to a **maximum of 10 US universities**.

The IB Diploma Programme at ACS (Independent)

ACS (Independent) offers the **International Baccalaureate Diploma Programme (IBDP)**, a rigorous pre-university programme **tailored to students' strengths**. Students take three Higher Level (HL) and three Standard Level (SL) subjects, together with the DP Core, comprised of Theory of Knowledge (TOK), Extended Essay (EE), and Creativity, Activity, Service (CAS). **The school does not rank students or calculate GPA.**

Students may enter the school's Integrated Programme at Year 1 (Grade 7) or Year 3 (Grade 9). They progress to the IBDP in Year 5 (Grade 11), alongside students who enrol at ACS (Independent) after completing the Secondary Education Certificate (SEC) examinations.



469

Students in the Class of 2025



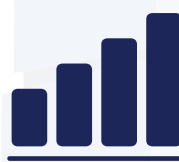
91.9%

Singapore citizens



24

Students per form class, on average



41.8

School's mean IB score in 2025



99.8%

Diploma award rate

Subject Group	Subject	No. of Candidates	School Average Grade	World Average Grade
Group 1 Studies in Language and Literature	HL English A: Language and Literature	23	6.0	5.0
	SL English A: Language and Literature	421	5.9	5.2
	HL English A: Literature	28	6.0	5.3
Group 2 Language Acquisition	SL Chinese B	20	6.5	6.5
	SL Hindi B	26	6.3	5.7
	SL Malay B	1	7.0	5.7
	SL Tamil B	5	6.6	6.2
	SL French Ab Initio	7	6.9	4.9
	SL Spanish Ab Initio	17	5.9	5.3
	HL Business Management	43	6.5	4.8
Group 3 Individuals and Societies	SL Business Management	133	6.8	4.5
	HL Economics	146	6.6	5.3
	SL Economics	114	6.6	5.1
	HL Geography	26	6.4	5.3
	SL Geography	36	6.6	5.1
	HL History Asia and Oceania	57	6.5	4.2
	SL History	24	6.3	4.4
	HL Biology	183	6.7	4.7
Group 4 Sciences	SL Biology	20	6.3	3.8
	HL Chemistry	365	6.8	5.4
	SL Chemistry	47	6.8	4.1
	HL Computer Science	9	6.0	4.5
	HL Physics	169	6.7	5.0
	SL Physics	38	6.7	4.0
Group 5 Mathematics	HL Mathematics Analysis and Approaches	361	6.7	5.1
	SL Mathematics Analysis and Approaches	110	6.4	3.9
Group 6 The Arts	HL Music	3	7.0	5.3
DP Core	Theory of Knowledge	85.1% of candidates scored an A or B for TOK		
	Extended Essay	80.3% of candidates scored an A or B for the EE		

University Placements of Recent Graduates



Europe

United Kingdom

Architectural Association School of Architecture
Bristol University
Cardiff University
Durham University
Glasgow University
Imperial College London
King's College London
London School of Economics
Queen Mary, University of London
Royal College of Music
Royal Veterinary College
St George's, University of London
University College London
University of Bath
University of Birmingham
University of Bristol
University of Cambridge
University of Dundee
University of Edinburgh
University of Leeds
University of Liverpool
University of London
University of Manchester
University of Newcastle
University of Nottingham
University of Oxford
University of Sheffield
University of Southampton
University of St Andrews
University of Warwick
University of York

France

Sciences Po

Netherlands

Delft University of Technology

Ireland

National University of Ireland
Trinity College Dublin
University College Cork

Spain

IE University

Switzerland

École Hôtelière de Lausanne
ETH Zürich
Webster University, Geneva

Asia

China

Fudan University
Peking University
Xi'an Jiaotong-Liverpool University

Hong Kong

Chinese University of Hong Kong
City University of Hong Kong
Hong Kong University of Science & Technology
University of Hong Kong

Japan

Ritsumeikan Asia Pacific University
Waseda University

Singapore

Nanyang Technological University
National University of Singapore
Singapore Institute of Technology
Singapore Management University
Singapore University of Social Sciences
Singapore University of Technology & Design
Yale-NUS College

South Korea

Seoul National University
Yonsei University

Oceania

Australia

Australian National University
James Cook University
La Trobe University
Macquarie University
Monash University
Murdoch University
University of Adelaide
University of Melbourne
University of Newcastle
University of New South Wales
University of Queensland
University of Sydney
University of Tasmania
University of Western Australia

New Zealand

University of Auckland
University of Otago

North America

Canada

McGill University

University of British Columbia
University of Toronto
University of Victoria
University of Waterloo

United States

Amherst College
Bates College
Boston College
Boston University
Brown University
California Institute of Technology
California State University
Carnegie-Mellon University
Claremont McKenna College
Colorado College
Colgate University
Columbia University
Cornell University
Dartmouth College
Duke University
Georgetown University
George Washington University
Georgia Institute of Technology
Harvard University
Harvey Mudd College
Indiana University
Johns Hopkins University
Massachusetts Institute of Technology
New York University
Northwestern University
Pomona College
Princeton University
Rice University
Stanford University
Swarthmore College
Tufts University
University of California, Berkeley
University of California, LA
University of California, San Diego
University of Chicago
University of Georgia
University of Illinois at Urbana-Champaign
University of Maryland
University of Miami
University of Michigan, Ann Arbor
University of Nevada, Las Vegas
University of Pennsylvania
University of Southern California
University of Texas
University of Virginia
University of Washington
University of Wisconsin-Madison
Washington University in St Louis
Williams College
Yale University

Scholarships Awarded to Recent Graduates

Singapore's government scholarships recognise **outstanding** young Singaporeans who demonstrate **academic excellence, leadership, character and a commitment to service**. Beyond celebrating achievement, these scholarships affirm each recipient's potential to make **meaningful contributions in areas critical to Singapore's future**, while inspiring them to pursue purposeful careers and serve the wider community. Our graduates have been recipients of a range of prestigious government scholarships including:

- The President's Scholarship
- Public Service Commission Scholarship,
- Ministry of Foreign Affairs Scholarship,
- Ministry of Education Teaching Scholarship and Award,
- Defence Science and Technology Agency Scholarship,
- Civil Aviation Authority of Singapore Scholarship,
- Land Transport Authority Scholarship, and,
- Singapore-Industry Scholarship, amongst others.

ACS (Independent) has 7 President's Scholars in its 19 cohorts of IBDP graduates. The President's Scholarship, Singapore's **most prestigious undergraduate scholarship**, further recognises exceptional **all-round achievement, leadership potential and a strong ethos of public service**.

Designed by students of the Editorial Board